

The Role of Islamic Boarding Schools in Developing Attitude and Morals of Cimahi City Students of STAI Al-Musdaryah

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ABSTRACT

This research aims to establish the role of Islamic boarding schools in developing the attitudes and morals of students at STAI Al-Musdaryah Cimahi City. The research uses qualitative analysis methods. Where the data is obtained and analyzed using qualitative methods to gain a comprehensive understanding of the research subject. Several descriptions are used to discover principles and explanations that lead to conclusions. Then data is collected using accurate observations, including descriptions in detailed context accompanied by detailed interview notes. The data used is secondary data obtained from the results of a questionnaire published by the author to students of STAI Al-Musdaryah Cimahi City. This subject concerns the decline in attitudes and morals of the younger generation which is currently caused by an uncondusive environment and a lack of order in the social environment in controlling existing social changes, and in the end, it can hurt them. All problems experienced by the younger generation related to declining attitudes and morals can be overcome with the Islamic boarding school education system. The Islamic boarding school movement system is based, driven, and directed by life values originating from the basic teachings of Islam. Islamic teachings are combined with contextual forms or social realities in everyday life, this is the design for the formation and role of Islamic boarding school institutions. This research concludes that Islamic boarding schools have a very important role in developing the attitudes and morals of students who are currently at the lowest point in the development of society.

Keywords: *Islamic boarding school; students; character education*

Introduction

Developments in the era of globalization and modernization are a time when challenges emerge that can change a person from various aspects, especially the decline in a person's attitudes and morals. The condition of attitudes and morals is currently a hot topic of discussion in the world of education due to the moral degradation in the quality of education in Indonesia. As is the bitter reality in the form of moral degradation that occurs among students, especially students, this case is in the form of a clash between two camps of UINSU students and HKBP Nommensen students in detikSumut news 11 November 2023 Chancellor of the North Sumatra State Islamic University (UINSU) Prof. Nurhayati explained the chronology of the student clashes that occurred in front of the UINSU Tarbiyah Faculty building.

The decline in moral quality occurs in various aspects, starting from the way we speak, and how we dress, to our behavior. The mental unpreparedness of teenagers in facing this era of globalization and modernization will result in them being careless about the dangers of emerging social flows. Some Indonesian teenagers are currently caught up in the flow of promiscuity or juvenile delinquency which causes moral degradation. This certainly has an impact on the survival of the younger generation in carrying out national and state life.

The young generation who should be the nation's successors, if they continue to experience moral decay, will hurt the life structure of this nation which has the potential for the Indonesian nation to achieve various kinds of prosperity in life, one of which is with students. Where students are known as someone fresh with intelligence, strong physically and mentally, as well as a visionary with various ideas and hopes to improve their nation. As an example, we can take the inspirational figure of a student named Ghazi Abdullah Muttaqien, a 21-year-old young man who has high enthusiasm to be a person who is useful to the nation and religion. Not only that, Ghazi is also a graduate of one of the Islamic boarding schools in Garut, His achievements include being selected as an Indonesian delegate who was invited to take part in the World Environmental Forum at the 1st World Youth Assembly 2022, and was also listed as one of the initiators of the international charter on the environment "World Youth Charter" in Geneva, Switzerland.

However, the current reality states that not many students are willing and able to realize this great potential for various reasons and one of the causes is the moral degradation of the students themselves. With that, efforts or things that must be done to uphold good attitudes and

morals are an absolute necessity. Good attitudes and morals will be the main pillars for the progress and growth of a nation's civilization. In this regard, STAI Al-Musdadiyah Cimahi City has students who not only live in their own homes but also sit and live in Islamic boarding schools. This will strengthen and show the differences between students who have Islamic boarding schools and those who do not. For this reason, in this research the author will show how influential Islamic boarding schools have on students.

Methods

The research method used in this article is qualitative, where this research method aims to prove facts as they are related to an object being studied. Several descriptions are used to discover principles and explanations that lead to conclusions.

Lincoln and Guba (1985) in a book entitled *Educational Research Methods* written by Nana Syaodih S. (2012) view qualitative research as research that is as it is. This research departs from the naturalistic paradigm, that "reality has dimensions from multiple points of view, the researcher and the researched are reciprocal, cannot be separated, a unity that is formed simultaneously, it is impossible to separate cause and effect, and this research involves values -mark". The technique of this research is to use data collection techniques taken from all STAI Al-Musdadiyah Cimahi City students from the 2020-2023 class, to be precise, semester 1-7 students.

Results And Discussion

The role of Islamic boarding schools in developing attitudes and morals

The Islamic boarding school movement system is based on, and directed by, life values originating from the basic teachings of Islam. Islamic teachings combine with contextual forms or social realities in everyday life, this is the design for the formation and role of Islamic boarding school institutions. Islamic boarding schools fulfill the criteria known as the formation plan, namely the formation of independence, sustainability, mentalism, especially attitudes and morals towards students and the students themselves. Almost all areas of human personality development can be connected to the Islamic boarding school education process. Islamic boarding school education has a major contribution to the world of education, which plays a role in shaping the attitudes and morals of the younger generation in the current era of globalization. Helden (1977) and Richards (1971) concluded that the

meaning of attitudes and morals is a sensitivity to feelings, thoughts, and actions compared to other actions which do not consist of a sensitivity to principles and rules. Atkinson (1969) formulated that moral attitudes are views about good and bad, right and wrong, and what can and cannot be done. Apart from that, morals are also beliefs in society that relate to character or behavior and what humans should do.

Opinions and assessments given on an action are always based on the affirmation of whether the action is right or wrong and can be morally responsible. Significantly, it can be emphasized that morality includes the quality of an action carried out by humans, and it also includes various understandings of good or bad actions with norms or laws which are seen as obligations and a reflection of character. Examples of attitude and moral education found in Islamic boarding schools and which we can take advantage of or learn from, are:

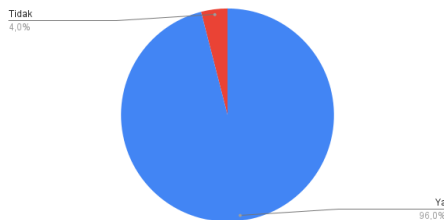
- a. The moral of politeness, according to Erislan (2005) in a didactic proceeding of a national basic education seminar, pp. 1-14, 2018, stated that politeness is a norm of life that arises as a result of the interaction of a group in society or a place that is considered everyday life. With this, students who study at Islamic boarding schools will gain moral decency as they socialize in the Islamic boarding school environment.
- b. Fitriah Suud's moral of honesty in her journal entitled *Honesty from an Islamic Psychology Perspective*, pp. 121-134 in 2017, stated that honesty is truth with the correspondence between words, feelings, and actual reality. Therefore, it needs to be said that Islamic boarding school education can educate students in obtaining the value of honesty because it is clear that Islamic boarding schools are very close to and fulfill the characteristics of religious values.
- c. According to Burhanudin (2000), moral responsibility is the ability to determine an attitude towards an action or task undertaken and the ability to bear the risks of an action undertaken. The moral of responsibility in Islamic boarding schools is very much implemented because of the programs stated in an Islamic boarding school, for example having to wake up early, perform congregational prayers, and so on.

- d. Moral solidarity is a word that describes how close the relationship is between two or more people in an environment. According to Robert MZ. Lawang (1985:262) that solidarity is the basic understanding of social solidarity based on unity, friendship, and mutual trust which arises from responsibility and shared needs or desires between individuals. Within an Islamic boarding school, the value of solidarity will be felt because there are individuals who socialize with fellow friends and over a long period this will create a value of solidarity.

Therefore, in this research, the author will describe how students respond to how important these moral values are felt by students studying at Islamic boarding schools.

In this research, there is data from STAI Al-Mudariyah students, there are 25% of the 200 students are studying at tertiary institutions and

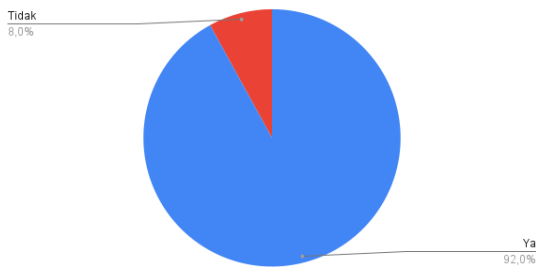
Jumlah Apakah pendidikan pesantren berpengaruh terhadap sikap dan moral saudara?



Islamic boarding school education. Based on the results of a questionnaire distributed by the author, the following data illustrates the data obtained regarding the role of Islamic boarding schools in education and developing students' attitudes and morals, namely:

The first is regarding the influence of Islamic boarding school education on students. There were several answers from respondents who thought that the influence of Islamic boarding school education on students was that they prioritized their attitudes and morals towards other people, such as parents, teachers, friends, society, and so on. Not only that, some respondents confirmed that Islamic boarding school education certainly influences the religious values, self-discipline, social skills, perseverance, and spiritual values of students themselves, because Islamic boarding school education can build the foundation and standing of a student so that they are not swayed by the influence of globalization.

Jumlah Apakah saudara merasakan manfaat dalam menepuh pendidikan pesantren?



Second, regarding the benefits of Islamic boarding school education for students taking Islamic boarding school education. There were several answers from respondents who stated that the benefit of being a student studying at an

Islamic boarding school is that they can better manage their time between campus activities and Islamic boarding school activities, because quite a few of today's students, especially those who do not take Islamic boarding school education, are unable to manage their time, as is the case. After finishing lectures, some people immediately hang out, play, and so on, which means their free time is not utilized properly. This is different from students who study at Islamic boarding schools, sometimes after completing their studies they immediately do Islamic boarding school activities such as reciting the Koran, memorizing, and so on.

Conclusion

Formal education is an institution for students to explore knowledge through education, research, and community service. Meanwhile, Islamic boarding school education plays a role in optimizing students' developing attitudes and morals. So that these students are not only intellectual academics who just sit listening to the lecturer in the lecture room, but these students have the abilities, skills, and noble morals, especially regarding their attitudes and morals which were obtained through Islamic boarding school education.

Islamic boarding school education has a very important role in developing the attitudes and morals of students who are currently at the lowest point in the development of society. The role of Islamic boarding school education can be to create students who have good manners in speech and dress, are responsible, and have Islamic morals that can they actualize in everyday life, both in the lecture hall and in society.

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