



Bibliometric Analysis: The Evolution of Entrepreneurship among Islamic Boarding School Students from an Islamic Economic Law Perspective

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Abstract

The increasing interest in entrepreneurship among students of Islamic boarding schools within the framework of Islamic economics has garnered significant scholarly attention. This research employs bibliometric analysis by accessing the Scopus database to examine research trends related to entrepreneurship among Islamic boarding school students from 1996 to 2024. The aim is to identify research trends related to entrepreneurship among students. The research results indicate a growing interest in student entrepreneurship in Islamic boarding schools, particularly in 2019 and 2022. The focus is on entrepreneurial orientation, knowledge management, innovation, implementation strategies, and organizational performance. Visualization network analysis is highly relevant to the Islamic Economic Law Perspective and efforts to combine religious values with modern business principles in the context of Islamic boarding schools. This research has broad implications, not only for developing theory and understanding of Islamic entrepreneurship but also for shaping practices and policies that support entrepreneurship development based on Islamic values in Islamic boarding schools and the general public.

Kata Kunci:

*Kewirausahaan;
Pesantren;
Bibliometrik.*

Abstrak

Meningkatnya minat berwirausaha di kalangan santri pondok pesantren dalam kerangka ekonomi Islam telah menarik perhatian para peneliti. Penelitian ini menggunakan analisis bibliometrik dengan mengakses database Scopus untuk memeriksa tren penelitian yang berkaitan dengan kewirausahaan di kalangan santri dari tahun 1996 hingga 2024. Tujuannya adalah untuk mengidentifikasi tren penelitian yang berkaitan dengan kewirausahaan di kalangan santri. Hasil penelitian menunjukkan adanya peningkatan minat kewirausahaan santri di pondok pesantren, terutama pada tahun 2019 dan 2022. Fokusnya adalah pada aspek-aspek seperti orientasi kewirausahaan, manajemen pengetahuan, inovasi, strategi implementasi, dan kinerja organisasi. Analisis jaringan visualisasi sangat relevan dengan Perspektif Hukum Ekonomi Islam dan upaya untuk menggabungkan nilai-nilai agama dengan prinsip-prinsip bisnis modern dalam konteks pesantren. Penelitian ini memiliki implikasi yang luas, tidak hanya untuk mengembangkan teori dan pemahaman tentang kewirausahaan Islam, tetapi juga untuk membentuk praktik dan kebijakan yang mendukung pengembangan kewirausahaan berdasarkan nilai-nilai Islam di pondok pesantren dan masyarakat umum.

INTRODUCTION

The development of entrepreneurship among Islamic boarding school students is an interesting phenomenon that is increasingly prominent in the context of Islamic economics.¹ Islamic boarding schools, as traditional Islamic educational institutions, not only play a role in spreading religious teachings but are also a fertile place for the development of entrepreneurship based on Islamic values. From the perspective of Islamic economic law, Islamic boarding school student entrepreneurship reflects efforts to integrate economic principles that follow Islamic teachings, such as justice, blessings, and sharing risks.²

Islamic boarding school students, with a strong religious educational background, have great potential to become agents of change in Sharia-based economic development.³ They are not only trained to understand religious teachings but are also instilled with values such as independence, hard work, and the courage to innovate. Thus, developing entrepreneurship in Islamic boarding schools can be one solution to overcoming the economic challenges faced by Muslim communities.⁴

In developing Islamic boarding school student entrepreneurship, several aspects need to be considered, especially in terms of the validity of sharia.⁵ This includes choosing a type of business that follows Islamic economic principles, such as the prohibition of usury and fair business practices. Apart from that, the role of supervisory and coaching institutions from Islamic boarding schools is also very important to ensure that the entrepreneurship that is developed truly follows Islamic values and does not conflict with the Sharia.⁶

Development entrepreneurship in Islamic boarding schools has lots of benefits, good for students, Islamic boarding schools, or public-wide.⁷ For students, an entrepreneurship program can help them develop an entrepreneurial spirit, growing skills, and knowledge of business, as well as prepare them to become successful and independent entrepreneurs in the future. For Islamic boarding schools, entrepreneurship programs can help increase independence, opening field work for students and alumni, as well as contribute to the development economy public around.

Development entrepreneurship in Islamic boarding schools needs to be done with notice of some aspect important, like curriculum-appropriate education, ongoing training,

¹ Dewi Shofi Mulyati, Nugraha, and Ajrina Febri Suahati, "Empowerment of Islamic Boarding Schools Through Entrepreneur Development of Fish Cultivation," *KnE Social Sciences*, February 14, 2023, 1504–1509–1504–1509, <https://doi.org/10.18502/kss.v8i18.14366>.

² Nur Alim, "Entrepreneurship Management at Al-Wathoniyah Islamic Boarding School (Entrepreneurship Management at Al-Wathoniyah Islamic Boarding School)," *Sbautut Tarbiyah* 28, no. 2 (February 14, 2022): 232–43, <https://doi.org/10.31332/str.v28i2.4564>.

³ Saiful Irfan, Maria Veronika Roesminingsih, and Mudjito Mudjito, "Development of Entrepreneurship Strategic Planning Model at Al-Fitrah Islamic Boarding School Surabaya," *IJORER: International Journal of Recent Educational Research* 5, no. 1 (February 14, 2024): 128–39, <https://doi.org/10.46245/ijorer.v5i1.540>.

⁴ Nuzulul Qurnain and Gazali Gazali, "Entrepreneurial learning on the entrepreneurial interest of Islamic boarding school students in Madura," *EKUITAS (Journal of Economics and Finance)* 6, no. 2 (February 14, 2022): 133–54, <https://doi.org/10.24034/j25485024.y2022.v6.i2.5242>.

⁵ M Haris Hidayatulloh et al., "Entrepreneurship Education Grows Santri's Entrepreneurial Spirit (Evidence from Indonesia's Islamic Boarding School)," *KnE Social Sciences* 3, no. 13 (February 14, 2019): 594–601, <https://doi.org/10.18502/kss.v3i13.4233>.

⁶ Razif Hanani et al., "Implementation Of Entrepreneurship At Wali Salatiga Islamic Boarding School," *Annual International Conference on Islamic Education for Students* 1, no. 1 (February 14, 2022), <https://doi.org/10.18326/aicoies.v1i1.280>.

⁷ Fitriana Ulfa, "The implementation of entrepreneurship education to improve students' life-skills in an Islamic boarding school," *Tadibia Islamika* 1, no. 1 (February 14, 2022): 1–12, <https://doi.org/10.28918/tadibia.v1i1.5315>.

and mentoring, access to easy capital, as well network extensive marketing.⁸ Cooperation among Islamic boarding schools, the government, and other relevant institutions is essential to create an entrepreneurial ecosystem within the boarding school environment.^{9,10} By developing effective and sustainable entrepreneurship programs, Islamic boarding schools can play an active role in building a generation of Muslim entrepreneurs with noble morals, who are economically independent and capable of contributing to the development of the nation and state.^{11,12}

Development entrepreneurship students in Islamic boarding schools should also consider from the perspective law of Islamic economics.^{13,14} In relation to this matter, bibliometric analysis is a relevant instrument for delving deep into the existing literature in this field.^{15,16} Through this approach, we can review various research articles and scientific works carried out in the field, as well as identify emerging trends and patterns from studies.^{17,18}

Relevant research has been carried out¹⁹ namely regarding "Utilization of Entrepreneurship Education in Community Empowerment in Lintangsongo Islamic Boarding School of Yogyakarta", where research results show that the Lintang Songo Islamic Boarding School has succeeded in empowering the economy of students and local communities through entrepreneurship education which is taught as part of the Islamic boarding school curriculum. The economic empowerment program carried out includes agriculture, plantations, animal husbandry, forestry, fisheries, home industry, food, and convection. By

⁸ Wildtan Habibi and Rahmatullah Rahmatullah, "Management Of Entrepreneurship Development At Islamic Boarding Schools (Case Study at Bahrul Maghfiroh Islamic Boarding School, Malang)," *Leadership: Islamic Education Management Student Journal* 1, no. 1 (February 14, 2019): 1–17, <https://doi.org/10.32478/leadership.v1i1.309>.

⁹ Ali Afif, Febriati Febriati, and Reni Dwi Widyastuti, "Model of Forming a Sharia Entrepreneurial Spirit in Islamic Boarding Schools," *Devotion Journal of Community Service* 3, no. 14 (February 14, 2022): 2604–10, <https://doi.org/10.36418/dev.v3i14.312>.

¹⁰ Sarji Sarji, "Reinforcement Religious Moderation through Entrepreneurship in Islamic Boarding School as Social Empowerment Function," *ATTARBIYAH: Journal of Islamic Culture and Education* 5, no. 2 (February 14, 2020): 135–51, <https://doi.org/10.18326/attarbiyah.v5i2.135-151>.

¹¹ Luluk Indarti, "Excelling The Implementation Of Entrepreneurship In Islamic Boarding Schools," *Tadbir: Journal of Islamic Education Management* 9, no. 2 (February 14, 2021): 241–52, <https://doi.org/10.30603/tjmpi.v9i2.2276>.

¹² Grisna Anggadwita et al., "Empowering Islamic Boarding Schools by Applying the Humane Entrepreneurship Approach: The Case of Indonesia," *International Journal of Entrepreneurial Behavior & Research* 27, no. 6 (February 14, 2021): 1580–1604, <https://doi.org/10.1108/ijeb-11-2020-0797>.

¹³ Aditya Surya Nanda and Fitriyani Fitriyani, "Building the Potential for Economic Independence of Santri at the Mambaul Ulum Islamic Boarding School, Mojokerto," *National Seminar on Technology and Multidisciplinary Science (SEMNASTEKMU)* 3, no. 1 (February 14, 2023): 64–76, <https://doi.org/10.51903/semnastekmu.v3i1.204>.

¹⁴ Ratna Meisa Dai and Nurillah Jamil Achmawati Novel, "The Influence Of Entrepreneurship Education On Financial Literacy In Al Aziz Islamic Boarding School (School Of Leaders And Entrepreneurs) High School Students," *AdBispreneur: Journal of Thought and Research in Business Administration and Entrepreneurship* 6, no. 3 (February 14, 2022): 251–57, <https://doi.org/10.24198/adbispreneur.v6i3.34803>.

¹⁵ Christina Monika Samosir, Ilham Muhammad, and Febrinna Marchy, "Research Trends in Problem Based Learning in Middle School (1998-2023): A Bibliometric Review," *Sustainable Journal of Educational Quality Studies* 6, no. 1 (2023): 46–58, <https://doi.org/10.32923/kjmp.v6i1.3237>.

¹⁶ Ilham Muhammad et al., "Bibliometric Analysis: Research Trend of Interactive Learning Media in Mathematics Learning in Indonesia," *Prisma Sains: Journal of Science and Mathematics and Natural Sciences IKIP Mataram* 11, no. 1 (2022): 10–22, <https://doi.org/10.26737/jpmi.v8i1.4005>.

¹⁷ Rozali Ilham et al., "Artificial Intelligence Research In Education: A Bibliometric Analysis," *Journal of Education Global* 1, no. 1 (2023): 45–55.

¹⁸ Ilham Muhammad and Fadli Agus Triansyah, "Bibliometric Analysis : STEM Research in High Schools (1988-2023)," no. 2019 (2023): 102 – 13, <https://doi.org/10.37640/jip.v15i1.1714>.

¹⁹ Muhammad Roy Purwanto, "The Use of Entrepreneurship Education in Community Empowerment at Lintangsongo Islamic Boarding School of Yogyakarta," *International Journal of Engineering and Advanced Technology* 9, no. 2 (2019): 796–800, <https://doi.org/10.35940/ijeat.b3740.129219>.

focusing on entrepreneurship development, this Islamic boarding school has become an agent of social change and community empowerment and has succeeded in creating human resources who have knowledge of religion and entrepreneurship to empower the community.

The novelty of this research is the focus on entrepreneurship education at the Lintang Songo Islamic Boarding School which aims to improve the economy of students and the surrounding community. This research uses qualitative methods in analyzing data obtained through observation, documentation, and interviews with informants consisting of the head of the Lintang Islamic Boarding School Songo, teachers, students, and the community. For further research, several gaps that can be explored include comparative studies with analysis of other Islamic boarding schools, analysis of the long-term impact of program effectiveness, program effectiveness in increasing students' economic independence, community perceptions of the program, supporting or inhibiting factors for implementation, and ways to increase educational effectiveness entrepreneurship. in the Islamic boarding school environment. With further research, namely a bibliometric analysis approach, it is hoped that it can provide deeper insight into the role of entrepreneurship education in Islamic boarding schools in improving the economic welfare of students and the surrounding community.

This bibliometric research aims to provide a comprehensive picture of the development of Islamic boarding school students' entrepreneurship from the perspective of Islamic economic law. By analyzing various existing works, we can identify knowledge gaps that need to be filled, as well as direct the direction of further research in supporting the holistic and sustainable development of Islamic boarding school student entrepreneurship. It is hoped that the results of this analysis can provide a significant contribution to our understanding of how Islamic economic concepts can be applied in the context of entrepreneurship in the Islamic boarding school environment.

RESEARCH METHODS

The research protocol used was PRISM (Preferred Reporting Items for Systematic Reviews and Meta-Analyses). The selection procedure consists of four steps: identification, screening, eligibility, and inclusion.²⁰ Identification is carried out by entering keywords in the database used, in this study the researcher entered the keywords ("Islamic boarding school" OR "Islamic boarding schools") and ("entrepreneurship" OR "entrepreneur") in the Scopus database which can be seen in Figure 1. Based on initial searches, 313 articles related to Islamic boarding school student entrepreneurship were obtained. The next stage is Screening. In the screening process, researchers set inclusion criteria, including those publications must be in English, and publications in the form of articles published only in journals. After the screening process was carried out, 50 publications were obtained that met the specified criteria. The third process is to manually look at the titles and abstracts of the 50

²⁰ David Moher et al., "Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement," *BMJ (Online)* 339, no. 7716 (2009): 332–36, <https://doi.org/10.1136/bmj.b2535>.

publications.

The criteria are whether the article contains Islamic boarding school student entrepreneurship in the title, abstract, or keywords. Publications that meet these criteria will be analyzed further at the next stage. The number of publications included in the inclusion stage was 21 documents. Publication trends related to Islamic boarding school student entrepreneurship in Indonesia were carried out using descriptive bibliometric analysis taken from the Scopus database. Data that meets the inclusion criteria and passes the four prism stages will then be analyzed using several applications including Microsoft Excel, Publish or Perish, and Vosviewer. Microsoft Excel was used to view publication trends related to Islamic boarding school student entrepreneurship from 1996 to 2024. Publish or Perish was used to calculate researchers' annual citations, calculate total citations from their annual publications, and calculate the h-index and g-index values. To see patterns of relations between countries related to research and to see the focus of research and novelty of research, the Vosviewer application is used.

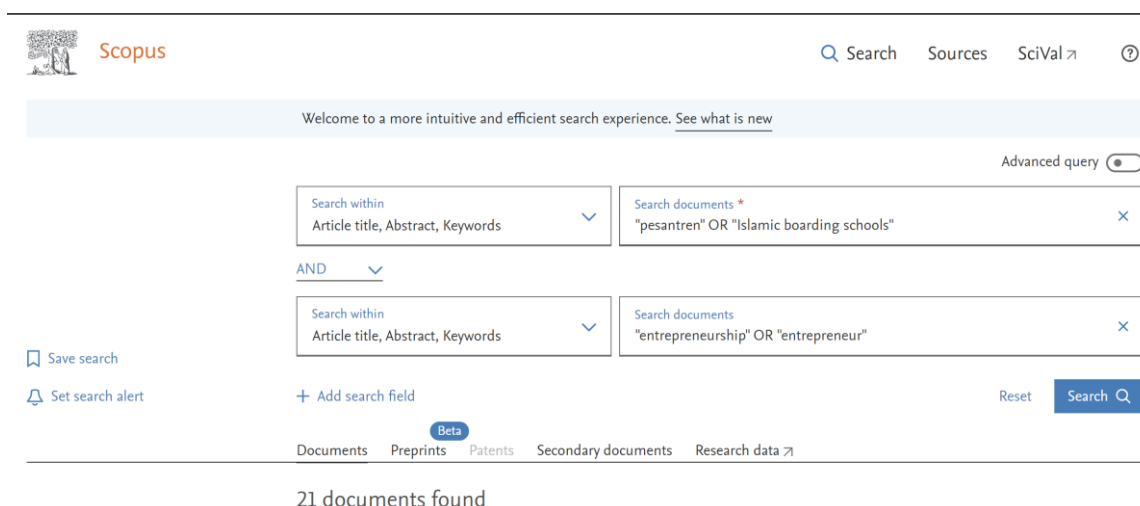


Figure 1. Data Search using the Scopus Database
Source: Data processed by the author, (2024).

RESULTS AND DISCUSSION

Publication and Citation Trends

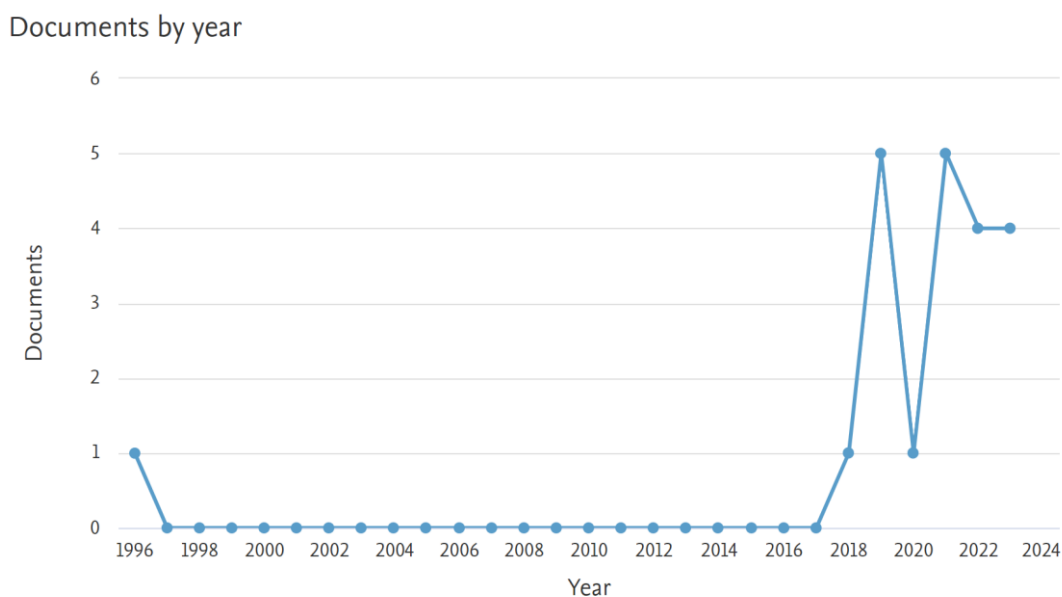


Figure 2. Publication Trends

Source: Data processed by the author, (2024).

Based on Figure 1, research related to Islamic Boarding School Student Entrepreneurship reached its peak in 2019 and 2022, with the number of publications each reaching 5. This increase in the number of publications reflects the high interest and focus of research on Islamic Boarding School Entrepreneurship in that period. This peak can be interpreted as a significant indication that the Entrepreneurship of Islamic Boarding School Students is a very relevant and important topic in the research context. This phenomenon reflects positive growth in understanding and recognition of the role of important boarding schools in developing entrepreneurship among students. Presence entrepreneurship in Islamic boarding schools has become a subject of interest research, Because of its potential to produce a impact positive not only for boarding schools but also for the public wide. This also reflects the response to social and economic events that occur in society, where entrepreneurship is identified as one of the solutions for facing challenges. Thus, an improvement interest study is also possible to reflect the need will more understanding Good about How boarding schools can become agents of change in context economy local and national.

Increased research about entrepreneurship Students in Islamic boarding schools can do it too interpreted as a confession to the role importance of boarding school in print a generation that doesn't only quality in the field of religious, but also have skills and soul-strong entrepreneurship. Apart from that, top study the Possible reflect encouragement. To explore the potency of economic and social issues hidden in the environment of Islamic boarding schools, which this not yet been fully explored. Thus, research This No only expands the outlook on the contribution of boarding schools to the development economy but also provides a base for the development of more educational policies and programs notice the

aspect of entrepreneurship in the context of education boarding schools.

Table 1. Citation Trends

No	Writer	Article Title	Quoted
1	Rofiaty ²¹	The relational model of entrepreneurship and knowledge management toward innovation, strategy implementation, and improving Islamic boarding school performance	18
2	Hudaefi ²²	The practice of local economic development and Maqāṣid al-Sharī'ah	17
3	Anggadwita ²³	Empowering Islamic boarding schools by applying the humane entrepreneurship approach: the case of Indonesia	16
4	Wibowo ²⁴	Do Islamic values matter for Indonesian students' entrepreneurial intention? The mediating role of entrepreneurial inspiration and attitude	8
5	Zaki ²⁵	Implementation of Islamic entrepreneurial culture in Islamic boarding schools	8

Source: Data processed by the author using Publish or Perish, (2024).

Based on Table 1, the most cited articles related to the Implementation of Islamic entrepreneurial culture in Islamic boarding schools from 1996 to 2024 were articles written by Rofiaty, the article is widely cited because it presents significant findings in the relationship between entrepreneurial orientation, knowledge management, innovation, strategy implementation, and performance in Islamic boarding schools. With a focus on Islamic-based education, this study provides valuable insight into how the application of entrepreneurial principles and knowledge management can influence innovation and organizational performance. In addition, this research highlights the importance of knowledge management in increasing the effectiveness of implementation strategies in educational institutions. The findings expressed in this article provide a strong foundation for other researchers to continue research in this field and apply the results to improving the performance of Islamic boarding schools and other educational institutions. Thus, the relevance and contribution of this article to the understanding of entrepreneurship, knowledge management, innovation, and implementation strategies make it an important reference source for researchers interested in these fields.

Despite the research, Rofiaty does not specifically discuss the Islamic Economic Law Perspective, but it can be seen that studies on entrepreneurship, knowledge management, innovation, and organizational performance in Islamic boarding schools have relevance to the Islamic Economic Law Perspective. In this context, the principles of Islamic economics

²¹ R Rofiaty, "The Relational Model of Entrepreneurship and Knowledge Management toward Innovation, Strategy Implementation and Improving Islamic Boarding School Performance," *Journal of Modeling in Management* 14, no. 3 (2019): 662–85, <https://doi.org/10.1108/JM2-05-2018-0068>.

²² FA Hudaefi and N Heryani, "The Practice of Local Economic Development and Maqāṣid Al-Sharī'ah: Evidence from a Pesantren in West Java, Indonesia," *International Journal of Islamic and Middle Eastern Finance and Management* 12, no. 5 (2019): 625–42, <https://doi.org/10.1108/IMEFM-08-2018-0279>.

²³ Anggadwita et al., "Empowering Islamic Boarding Schools by Applying the Humane Entrepreneurship Approach: The Case of Indonesia," *International Journal of Entrepreneurial Behavior & Research* 27, no. 6 (February 14, 2021): 1580–1604, <https://doi.org/10.1108/ijebr-11-2020-0797>.

²⁴ A Wibowo et al., "Do Islamic Values Matter for Indonesian Students' Entrepreneurial Intention? The Mediating Role of Entrepreneurial Inspiration and Attitude," *Journal of Islamic Accounting and Business Research* 13, no. 2 (2022): 242–63, <https://doi.org/10.1108/JIABR-03-2021-0090>.

²⁵ I Zaki et al., "Implementation of Islamic Entrepreneurial Culture in Islamic Boarding Schools," *International Journal of Innovation, Creativity and Change* 11, no. 11 (2020): 452–69, <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85083043515&partnerID=40&cmd5=9a6a13d9ca867c26594c27b9a7e69a14>.

which include justice, blessing, transparency, and sustainability can be applied in the management of Islamic boarding schools as Islamic-based educational institutions. Concepts such as fairness in the distribution of resources, sustainable knowledge management, innovation that brings benefits to society, and implementation of strategies that are by Islamic values can be applied in the context of Islamic boarding school management. Thus, although it does not directly discuss the Islamic Economic Law Perspective, it can be linked to the principles of Islamic economics in the context of managing education and religious institutions.

Research conducted by Zaki on the Implementation of Islamic entrepreneurial culture in Islamic boarding schools, although not as many quotes as other articles, articles give valuable contributions to understanding the implementation culture entrepreneurship in Islamic boarding schools. With the use of approach observation participatory, research reveals how boarding schools strengthen values of entrepreneurship in education, starting from learning Sufi scriptures until practices encouraging everyday independence and creativity. Additionally, the article also links implementation culture entrepreneurship with Islamic teachings and values, providing a deep understanding of How boarding schools can become an institution of education that not only teaches religion but also prepares the generation young to become strong and responsible entrepreneurs. Thus, the article becomes a reference important for interested researchers in digging more into about connection between Islam, education, and entrepreneurship.

Zaki Publications has a close relationship with the Islamic Economic Law Perspective because discusses implementation culture entrepreneurship in the context of Islamic boarding schools based on Islamic values. In Islamic Economic Law, the concept of entrepreneurship seen as an integral part of activity economics is a must based on Sharia principles. This article highlights How boarding school as institutions implementing Islamic education values entrepreneurship to increase the well-being public. Thus, the implementation of cultural entrepreneurship in Islamic boarding schools, as discussed in the article, can understood as an effort real in apply the principles of Islamic economics that emphasize justice, blessing, and responsibility answer social. With a focus on Islamic boarding schools as institutions of Islamic education, articles This give contribute to expanding understanding of How the principles of Islamic Economic Law can implemented in the context of education and entrepreneurship in Indonesia.

Geographical Distribution and Cooperation Between Countries

Selected	Country	Documents	Citations	Total link strength
<input checked="" type="checkbox"/>	indonesia	19	77	218
<input checked="" type="checkbox"/>	canada	1	16	122
<input checked="" type="checkbox"/>	north macedonia	1	16	122
<input checked="" type="checkbox"/>	malaysia	2	17	90



Figure 2. Indonesian Cooperation

Source: Data processed by the author using Publish or Perish and VOSviewer, (2024).

This fact indicates that Indonesian researchers tend to collaborate actively with research partners, especially in Malaysia, in making meaningful contributions in the domain of Islamic boarding school entrepreneurship. By involving as many as 3 countries in research collaboration, it can be concluded that Indonesia plays an important role in international cooperation, opening up opportunities for a wider exchange of knowledge and experience in the field of Islamic boarding school entrepreneurship.

Involving as many as 3 countries in research collaboration shows that Indonesia is not only active regionally but also internationally. This not only proves the superiority of Indonesian research in Islamic boarding school entrepreneurship but also opens up broad opportunities for the exchange of knowledge and experience throughout the world. The strong collaboration with Malaysia shows that Indonesia is not only focused on developing internal research but also on strengthening regional and global relations to support Islamic boarding school student entrepreneurship. Thus, Indonesia's role in international cooperation in the field of Islamic boarding school student entrepreneurship can be considered an important pillar in building a strong and sustainable research network, providing a positive impact on the development of entrepreneurship at the global level.

Focus and Novelty of Research

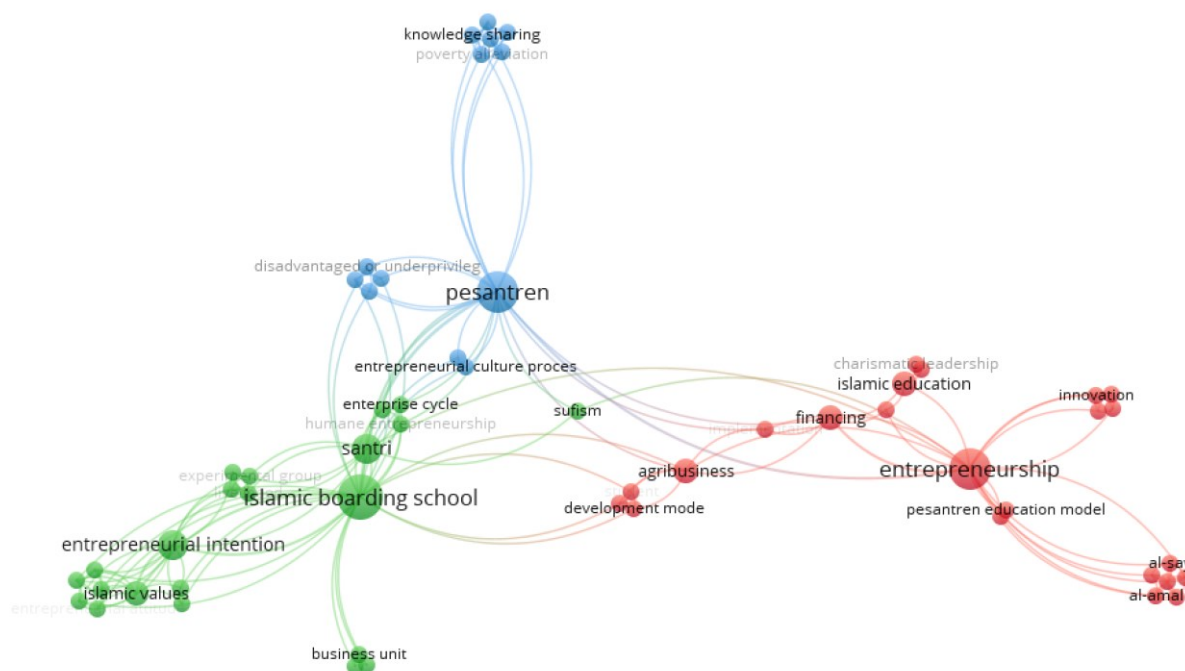


Figure 3. Network Visualization

Source: Data processed by the author using VOSviewer, (2024).

The first research focus, marked in red, displays three main keywords, namely "entrepreneurship", "financing", and "agribusiness". The largest circle in this visualization shows that these three keywords were the main focus of previous research. This means that previous research in the context of Islamic boarding school student entrepreneurship has discussed many aspects such as developing entrepreneurial skills, business financing, and business potential in the agricultural sector. The second research focus, marked in green, involves the main keywords "Islamic boarding school" and "entrepreneurial intention". The largest circle in this focus indicates that the research is more focused on these three keywords. This means that previous research places more emphasis on how Islamic schools, including Islamic boarding schools, influence students' entrepreneurial intentions and efforts to understand Islamic aspects in a business context.

The third research focus, marked in blue, consists of two keywords, namely "Islamic boarding school" and "entrepreneurial culture process". This means that previous research tends to focus on how Islamic boarding schools as Islamic educational institutions develop entrepreneurial culture and processes among their students. This shows that of the three research focuses, previous research has paid significant attention to the entrepreneurial aspects of Islamic boarding school students, both from a practical perspective such as skills development and financing, as well as from a cultural perspective and Islamic values that influence intentions. and entrepreneurial processes.

These three research focuses have a close relationship with the Islamic Economic Law Perspective. The first research focus which highlights entrepreneurship, financing, and agribusiness reflects the importance of economic aspects in the context of entrepreneurship

in Islamic boarding schools. In the Islamic Economic Law Perspective, aspects of financing, business management, and business potential in the agricultural sector must be seen within the framework of Islamic economic principles such as the prohibition of usury, fairness in the distribution of profits, and attention to general welfare.

The second research focus which pays attention to Islamic boarding schools and entrepreneurial intention reflects an effort to understand how Islamic values and the Islamic boarding school educational environment influence students' entrepreneurial intentions. In the Islamic Economic Law Perspective, Islamic values such as honesty, justice, and social responsibility are the foundation for entrepreneurial intentions and practices.

Meanwhile, the third research focus which highlights Islamic boarding schools and the entrepreneurial culture process illustrates the importance of establishing an entrepreneurial culture and process that follows Islamic values. In the Islamic Economic Law Perspective, an entrepreneurial culture based on principles such as hard work, innovation, and sharing profits must be built by paying attention to Islamic ethical and moral values. Thus, these three research focuses help understand Islamic boarding school student entrepreneurship in the context of an Islamic Economic Law Perspective by highlighting economic aspects, Islamic values, and the formation of an entrepreneurial culture that follows Islamic principles.

In Figure 4, new themes in this research can be identified through yellow markers for certain keywords, indicating that these keywords have only become the focus of research in recent years related to Islamic boarding school student entrepreneurship. Two keywords that stand out in this theme are "business unit", "al-say", and "al-amal". The presence of yellow in these two keywords indicates that research has been more intensive on these aspects in recent years, especially in the context of Islamic boarding school student entrepreneurship. Using three keywords in the Al-Quran, al-amal, al-say, and al-kasb to capture the entrepreneurial spirit in the Al-Quran with a contextual hermeneutic approach.²⁶ This matter shows that studies about entrepreneurship Students in boarding schools have a more growing and engaging approach deep into concepts related to Islam with entrepreneurship. The presence of the keywords "business unit", "al-say", and "al-amal" marked with a color yellow show that there is enhanced interest in exploring How concepts of Islam can be applied in the context of entrepreneurship boarding school. Use three keywords from the Koran—al-amal, al-say, and al-kasb — to catch Spirit entrepreneurship in the Koran with an approach hermeneutics contextual show that study the tries to delve into it in a way theoretical and practical. This matter reflects the effort to combine religious values with principles of modern business in an effort to develop entrepreneurship Islamic values in the environment of boarding schools.

From the Islamic Economic Law Perspective, concepts such as al-amal (work), al-say (business), and al-kasb (income) have great relevance. The Koran and Sunnah emphasize the importance Work hard work, effort, and halal income context economy. With center

²⁶ Abdul Fatah, Abdul Karim, and Muhammad Masruri, "Qur'anic Edupreneur: Counter to Unemployment in Contemporary Indonesia," *Al-Bayan: Journal of Qur'an and Hadith Studies* 21, no. 3 (December 6, 2023): 385–406, <https://doi.org/10.1163/22321969-20230140>.

developing entrepreneurship curricula or training programs that are more focused and in line with Islamic values, as well as for designing policies that support the holistic development of Islamic boarding school students' entrepreneurship.

Overall, this research has broad implications, not only in developing theory and understanding of Islamic entrepreneurship but also in shaping practices and policies that support the development of entrepreneurship based on Islamic values in Islamic boarding schools and the general public.

CONCLUSION

The conclusion from the research above is that Islamic boarding school student entrepreneurship is a topic that has received significant attention in research, especially in the period 2019 and 2022. This increase in research interest reflects the important role of Islamic boarding schools in developing entrepreneurship among Islamic boarding school students, as well as responses to social and economic changes in public. The most cited articles, such as those written by Rofiaty, provide valuable insights into the relationship between entrepreneurial orientation, knowledge management, innovation, strategy implementation, and performance in Islamic boarding schools. Other research, such as that conducted by Zaki, highlights the implementation of entrepreneurial culture in the context of Islamic boarding schools based on Islamic values. Research collaboration between Indonesia and Malaysia shows Indonesia's important role in leading international cooperation in the field of Islamic boarding school student entrepreneurship. Visualization network analysis shows that the research has great relevance to the Islamic Economic Law Perspective, by highlighting economic aspects, Islamic values, and the formation of an entrepreneurial culture by Islamic principles. The new theme in the research, namely the concepts of entrepreneurship in the Al-Quran, shows an effort to combine religious values with modern business principles in the context of Islamic boarding schools. In conclusion, this research not only provides a deeper understanding of Islamic boarding school student entrepreneurship but also has practical implications in the development of business models that are on religious values and the formation of educational policies and programs that support the development of Islamic values-based entrepreneurship in Islamic boarding schools and the general public.

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